



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Recorded presentations will begin from the first day of home learning for English and maths lessons. Each day of the first week of online learning, there will be another subject delivered using the online platform, Purple Mash.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At Kingsfield, our remote learning will follow the same curriculum that would be followed if the schools were open as normal. This means that we teach the same curriculum remotely as we do in school.

Although we are teaching the same curriculum remotely as we do in school, we have had to make some adaptations in some subjects. For example, for subjects that are more challenging to deliver remotely, such as PE and music, we have provided a homework bingo activity pack from which the children can select an activity to complete in these areas of the curriculum.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day including: time spent watching pre-recorded lessons and completing work set in these lessons, time spent completing tasks on Purple Mash, time spent working on projects from the homework

bingo menu, time spent on other online suggested activities found on the Kingsfield website learning wall and time spent reading. Below is a suggested timetable broadly in line with the school timetable.

Pre-school	One activity each day from the Nursery homework menu
Key Stage 1 Reception Children: One – Two Hours	<p>Morning:</p> <p>30 minutes phonics using the pre-recorded teaching PowerPoint.</p> <p>30 minutes English using the pre-recorded teaching PowerPoint.</p> <p>30 minutes maths using the pre-recorded teaching PowerPoint.</p> <p>Afternoon:</p> <p>30 minutes completion of ongoing theme task, (flight) completion of homework bingo menu tasks and reading to an adult.</p>
Year One: Two hours – Three hours	<p>Morning:</p> <p>40 minutes English lesson using the pre-recorded teaching PowerPoint.</p> <p>40 minutes maths using the pre-recorded teaching PowerPoint</p> <p>Afternoon:</p> <p>40 minutes foundation subject lesson using the pre-recorded teaching PowerPoint.</p> <p>30 minutes Purple Mash tasks.</p> <p>30 minutes reading to an adult or completing activities from the homework bingo menu.</p>
Year Two: Three hours	<p>Morning:</p> <p>40 minutes English lesson using the pre-recorded teaching PowerPoint.</p> <p>40 minutes maths using the pre-recorded teaching PowerPoint</p> <p>Afternoon:</p>

	<p>40 minutes foundation subject lesson using the pre-recorded teaching PowerPoint.</p> <p>30 minutes Purple Mash tasks.</p> <p>30 minutes reading to an adult or completing activities from the homework bingo menu.</p>
<p>Key Stage 2</p> <p>Year Three to Six: Four hours</p>	<p>Morning:</p> <p>One hour English lesson using the pre-recorded teaching PowerPoint.</p> <p>One hour maths using the pre-recorded teaching PowerPoint.</p> <p>Afternoon: 45 minutes foundation subject using the pre-recorded teaching PowerPoint.</p> <p>45 minutes completing Purple Mash tasks.</p> <p>30 minutes completing activities from homework bingo menu, reading or using apps on the Learning Wall.</p>

Accessing remote education

How will my child access any online remote education you are providing?

All teaching PowerPoints and homework bingo activities can be found on the Class pages on the school website.

All suggested websites for remote learning can be found on the Learning Wall on the school website.

Other work set can be found on the online learning platform, Purple Mash. Log in details for this online learning platform can be accessed by emailing your child's class teacher.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We will take the following approaches to support those pupils to access remote education:

- Loan of a school laptop or device. Parents/carers will be expected to collect the device from the school office and will need to adhere to and sign the school's loan agreement, committing to the return of the device in the condition it was loaned in, at the end of the remote education period.
- Printed copies of learning tasks and activities. These will be issued at the request of the parent/carer and can be collected from the school office. A workbook will also be issued as a means of recording any learning. It will remain the responsibility of the parent/carer to return any completed work for teacher feedback/marketing. Work can also be scanned/photographed and returned via the class teacher by email.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching using Microsoft PowerPoint, including pre-recorded teaching videos.
- Tasks set for all subject areas using the online platform, Purple Mash.
- Homework bingo with projects and activities to complete.
- Printed paper packs produced by teachers.
- Access to websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils are expected to engage with remote learning each day, completing the tasks set on the pre-recorded teaching PowerPoints for English, maths and another area of the curriculum.

Pupils are expected to complete the daily tasks set on Purple Mash.

Pupils are expected to undertake some of the activities provided on the homework bingo menu.

In circumstances where this is not possible, we expect parents/carers to engage with the school and seek support to maximise their child's participation in the remote learning offer.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff will check the engagement, response and submission of work from pupils on a daily basis and will ensure that pupils are engaging in remote learning on a regular basis.

Where pupils are repeatedly not engaging in remote learning, the class teacher will contact the parent/carer of a pupil to discuss what might be preventing them from engaging and will offer possible alternatives or solutions to the lack of engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback on work will be provided by the class teacher on a daily basis. This will be provided through the following:

- Emails to parents offering feedback where work has been sent in to the teacher's email account.
- Emails from the teacher directly to children where the work has been sent in via the Purple Mash emailing system.
- Comments made by the teacher on work completed on Purple Mash.
- Automatic feedback on quizzes set on Purple Mash (e.g. total score).
- Where remote education is utilised for a sustained period of time such as a term, staff will endeavour to provide feedback to parents/carers via a telephone call home or a progress check report.
- Where there are concerns that a child's learning is not reflective of their ability, the parent/carer may receive a call or email from their child's class teacher.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- contact from Mrs Read (Inclusion Lead) for pupils with a SEND to discuss remote learning and to offer support for any problems faced
- regular contact from Mrs Stephens (Family Care Manager) for pupils deemed to be vulnerable or pupils identified as a concern by their class teacher
- personalised / differentiated learning tasks for pupils with SEND/barrier to learning set by their class teacher
- opportunity to discuss any learning concerns with your child's class teacher (request should be made by contacting the school office or emailing the class teacher directly).
- sending home of any necessary resources to support a child to access learning remotely.
- access to specialist teaching staff in compliance with EHCP's such as QTVI.
- a balance of pre-recorded and live teaching sessions for younger pupils matched against accessible independent learning tasks.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

As teachers will be providing school based learning for the majority of pupils, our remote education offer following self-isolation of a pupil differs from the above and will be as follows:

- Weekly work set on the online learning platform, Purple Mash, including writing, reading, spelling / phonics, maths, science and a foundation subject.