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| **Year 5** |
| Term | A 1 | A 2 | Sp 1 | Sp 2 | S 1 | S 2 |
| History | **Ancient Greece** | **Mayans** |  |
| Geography | Modern Day Greece | Online mapping  | **Amazing Amazon**Rivers focus |
| Science | Earth and space | Forces | Properties and changes of materials | Living things and their habitats | Animals including humans |
| Art | **Sculpture** Paper MacheGreek vases  | **Drawing** Mayan Calendar | **Painting with water colours**Artist Study: Henri Rousseau Rainforest painting |
| D.T. | **Textiles** **Combining different fabric shapes**Greek sandals  | **Food****Celebrating Culture**Create an Ancient Mayan feast | **Structures** **Frame Structures**Create a bridge to go over the Amazon river. |
| R.E. | Christianity  | Buddhism | Judaism |
| P.S.H.E. | Myself and My Relationships – Beginning and BelongingFamily and Friends | Healthy and Safer Lifestyles – Digital LifestylesMyself and My Relationships – Anti-bullying | Healthy and Safer Lifestyles – Personal Safety | Myself and My Relationships – My Emotions  | Healthy and Safer LifestylesHealthy LifestylesDrug Education | Healthy and Safer Lifestyles – Relationships and Sex Education |
| Music | Living on a Prayer | Classroom Jazz 1 | Make You Feel My Love | The Fresh Prince of Bel-Air | Dancing in the Street | Reflect, Rewind and Replay |
| P.E. | **Games Activity**Invasion, Net/wall & Strikeand field: Attacking play**Tag Rugby** **Gymnastics**Press and Go(Cross Country Running) | **Games Activity**Invasion: Attacking PlayBasketball**Gymnastics**Pair Composition(cambs scheme) | **Games**Invasion Games(Focus Hockey)**Gymnastic Activity** Sequences: Effectivecombinations | **Games**Netball**Dance Activity**Dance Culture: Creatingdances | **Striking and Fielding**Attacking Play**Outdoor and Adventurous Activities**Problem solving:Navigating & decisionmaking(cambs Scheme) | **Athletic Activity**Run, throw & jump:Combinations/Timing(prem plan)**Dance**  |
| Computing | Coding | Online SafetySpreadsheets (3 wks) | Spreadsheets (3 wks)Databases | Game Creator | 3D modelling | Concept Maps |
| M.F.L. | GreetingsBrothers and sistersConsolidating th verb avoir (to have) and être(to be) | School subjectsTime  | FoodGiving opinions about food | Places in the town centreDirectionsGiving the time | Going on holidayOpinions about holidaysActivities on a holiday | Rooms at homeWhat people do at home |