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| **Year 5** | | | | | | | |
| Term | A 1 | | A 2 | Sp 1 | Sp 2 | S 1 | S 2 |
| History | **Ancient Greece** | | | **Mayans** | |  | |
| Geography | Modern Day Greece | | | Online mapping | | **Amazing Amazon**  Rivers focus | |
| Science | Earth and space | | | Forces | Properties and changes of materials | Living things and their habitats | Animals including humans |
| Art | **Sculpture**  Paper Mache  Greek vases | | | **Drawing**  Mayan Calendar | | **Painting with water colours**  Artist Study: Henri Rousseau  Rainforest painting | |
| D.T. | **Textiles**  **Combining different fabric shapes**  Greek sandals | | | **Food**  **Celebrating Culture**  Create an Ancient Mayan feast | | **Structures**  **Frame Structures**  Create a bridge to go over the Amazon river. | |
| R.E. | Christianity | | | Buddhism | | Judaism | |
| P.S.H.E. | Myself and My Relationships – Beginning and Belonging  Family and Friends | Healthy and Safer Lifestyles – Digital Lifestyles  Myself and My Relationships – Anti-bullying | | Healthy and Safer Lifestyles – Personal Safety | Myself and My Relationships – My Emotions | Healthy and Safer Lifestyles  Healthy Lifestyles  Drug Education | Healthy and Safer Lifestyles – Relationships and Sex Education |
| Music | Living on a Prayer | Classroom Jazz 1 | | Make You Feel My Love | The Fresh Prince of Bel-Air | Dancing in the Street | Reflect, Rewind and Replay |
| P.E. | **Games Activity**  Invasion, Net/wall & Strike  and field: Attacking play  **Tag Rugby**  **Gymnastics**  Press and Go  (Cross Country Running) | **Games Activity**  Invasion: Attacking Play  Basketball  **Gymnastics**  Pair Composition  (cambs scheme) | | **Games**  Invasion Games  (Focus Hockey)  **Gymnastic Activity** Sequences: Effective  combinations | **Games**  Netball  **Dance Activity**  Dance Culture: Creating  dances | **Striking and Fielding**  Attacking Play  **Outdoor and Adventurous Activities**  Problem solving:  Navigating & decision  making  (cambs Scheme) | **Athletic Activity**  Run, throw & jump:  Combinations/Timing  (prem plan)  **Dance** |
| Computing | Coding | Online Safety  Spreadsheets (3 wks) | | Spreadsheets (3 wks)  Databases | Game Creator | 3D modelling | Concept Maps |
| M.F.L. | Greetings  Brothers and sisters  Consolidating th verb avoir (to have) and être  (to be) | School subjects  Time | | Food  Giving opinions about food | Places in the town centre  Directions  Giving the time | Going on holiday  Opinions about holidays  Activities on a holiday | Rooms at home  What people do at home |