

# Kingsfield Chronicle

Week ending: 11.09.20



Ready, Respectful, Safe

Dear Parents / Carers,

A huge welcome to all of you returning and those starting the school for the first time.

I have thoroughly enjoyed my first proper week at Kingsfield. The children have settled in so well considering the significant changes that they have faced. We are all really proud of them.

Thank you for trying to meet the social distancing guidelines. I know it is not easy but we really must try to distance ourselves more than before. The increasing rate of cases is something that is concerning many of you and to reduce the risk as much as possible, we need to stay apart. We have introduced boxes in front of the classroom which we would like you to stay behind, not only to keep us all safe but also to give some space to the class teacher to get the children in / out as efficiently as possible. We would also really appreciate it if parents could be prompt on leaving the grounds as well so that not only are the staggered times effective but also this allows Mr. Stanbridge the opportunity to lock the site up quickly in the morning. This is to ensure your child's safety on site.

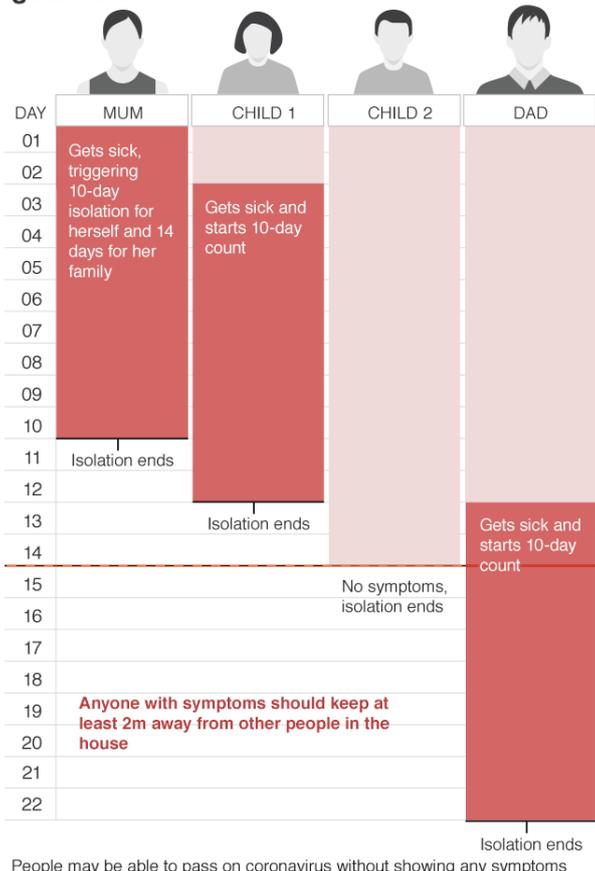
Within the right column of the newsletter you will find all of the dates we have for the year. Normally, I would add in dates such as Christmas performances but the pandemic has put all of that on hold. We are going to keep reviewing the situation and will add any new dates in a different colour each week.

Thank you for the support you have already shown me and the team this week.

Have a lovely weekend!

Mrs Kate Coates

## What happens if someone in your family gets sick?



People may be able to pass on coronavirus without showing any symptoms

Source: Public Health England advice



## Covid-19 Update

### What happens if someone in your family gets sick?

Some parents have asked what to do if their child or a family member shows symptoms. This is the best summary that we can offer which has come from a Public Health England / BBC article on the pandemic.

If you suspect that your child is unwell, please follow the flowchart. Sickness still has a 48 hour period of absence. **If in doubt, keep your child off.**

## Website

We have a new website which went live yesterday! It is at a new domain name of:

[www.kingsfieldprimary.org](http://www.kingsfieldprimary.org)

Hopefully, it will provide you with more information and a clearer layout. Please let me know if there are any pages that you would really love to see on there and also if you notice any errors!

### Diary Dates

**September 2020**

- 3rd and 4th—Training days for staff
- 7th—School Starts for Years 1-6
- 9th—Reception and Preschool start
- 15th—International Dot Day
- 25th—Non-uniform day to raise awareness of childhood cancer

*We are also intending to organise a 'meet the teacher' event but the current guidance of no more than 6 people means we will need to reconsider our arrangements for this.*

**October 2020**

- 9th—School Parliament to organise an event to for Mental Health Awareness Day
- 20th—Photographers provisional date
- 26th—30th Half term

**November 2020**

- 9th-13th—Parent Consultations (virtually)

**December 2020**

- 18th—Last day of term
- 19th—4th Jan. is Christmas holidays

**January 2021**

- 4th —Training day for staff
- 5th—Start of Spring Term for children

**February 2021**

- 15th—19th Half term

**March 2021**

- 25th—End of term

**April 2021**

- 12th—Training day
- 13th—Summer Term starts for children

**May / June**

- 31st May—4th June Half term

**July**

- 22nd— Summer term ends

**TBC**— we are currently awaiting risk assessments from the swimming pool and the photographers. After receipt, we will be able to confirm dates for both activities.



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## Bikes and Scooters

A polite reminder that children *should dismount* on the school grounds. This means that children should not be on their bikes or scooters anywhere around the school including all pavements, carpark and playground spaces.

Thank you for supporting us with this matter.



## Early Years

Welcome to all of you starting school; we hope you have had a lovely time!

Thank you parents for being so understanding of the changes we had to make regarding collection points and maintaining our 'bubbles'.

We look forward to seeing your children flourish over the next seven years at Kingsfield.

## Stars of the Week

Each week the class teacher will be awarding a Star of the Week. This could be for anything – amazing behaviour, improved handwriting, always trying their best. Today's stars are as follows and they were awarded their certificates in our virtual celebration assembly led by Mrs. Coates:

- |                 |                  |
|-----------------|------------------|
| 1G – Jayden H   | 1P – Jack W.     |
| 2RE – Summer H. | 2Ru – Millie A.  |
| 3M – Jake J.    | 3T – Poppy G.    |
| 4P – Amelia E.  | 4C – Aiden C.    |
| 5T – Sarah B.   | 5DC – Alfie A.   |
| 6C – Sadie B.   | 6L – Kirsty McT. |

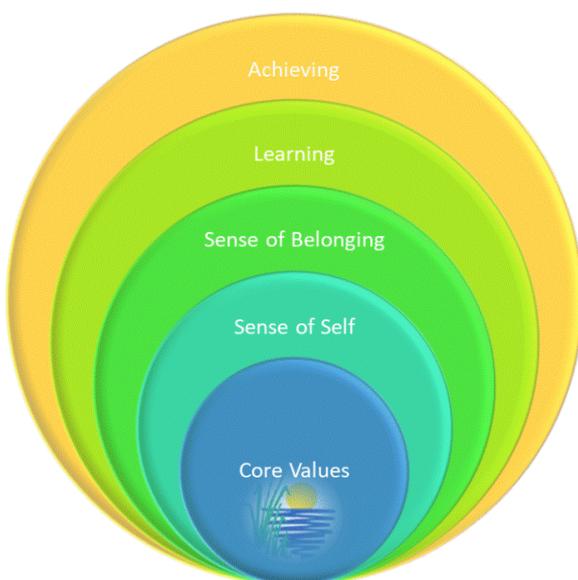


Reception and Nursery classes will be joining this celebration once they have settled in.

## School Ethos and Behaviour Policy

Last week on the PD Days, staff looked at a number of things including the behaviour policy and the renewed vision for the school. We have always had a simple motto but the hexagon of values superseded it. In order to simplify it once again, we have gone back to 'Ready, Respectful, Safe'. Any conversations that we have with children regarding behaviour will be around those elements. This has been shared with children within the first virtual assembly but we will be using it across the school and hopefully building consistency of how staff approach different situations. Focusing on positive behaviour has been really successful already. Our aim is for outstanding behaviour and we have already seen a great improvement in how the children are responding to their learning objectives this week.

We hope that this will be possible because of our vision statement below. Once we have secured great behaviour, learning and progress will follow at an accelerated pace.



<b>Achieving</b>	<ul style="list-style-type: none"> <li>School-based success</li> <li>Extra-curricular success</li> </ul>
<b>Learning</b>	<ul style="list-style-type: none"> <li>Curriculum content</li> <li>Learning behaviours</li> <li>Cultural capital</li> </ul>
<b>Sense of Belonging</b>	<ul style="list-style-type: none"> <li>Within class</li> <li>Within whole school</li> <li>Within wider community</li> <li>Genuine inclusion</li> </ul>
<b>Sense of Self</b>	<ul style="list-style-type: none"> <li>STEPS programme across the school</li> <li>Family support</li> <li>Recognition</li> </ul>
<b>Core Values</b>	<ul style="list-style-type: none"> <li>Vision</li> <li>Ready, Respectful, Safe</li> </ul>